

Meet&Learn PLATFORM Operational guide



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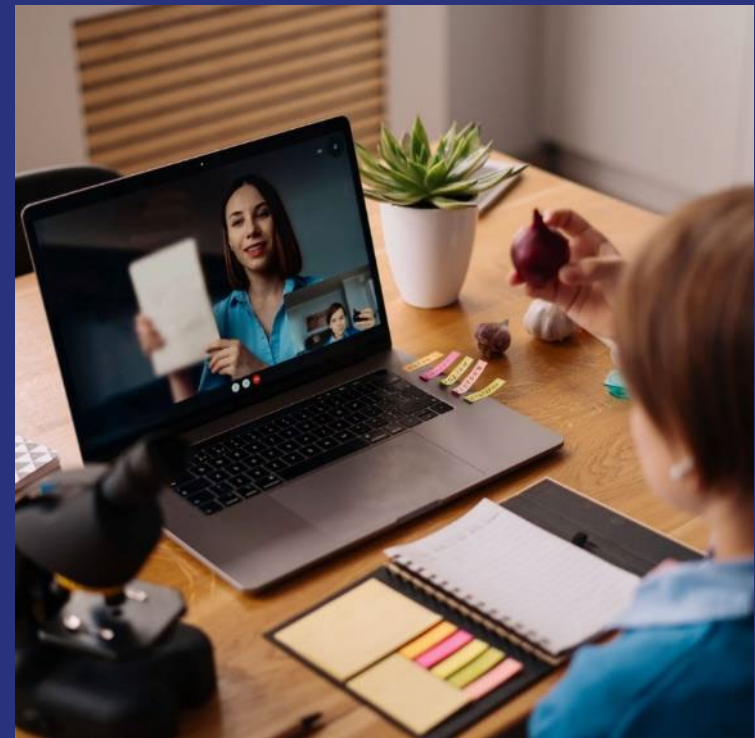


ICT Pedagogy

An introduction

Information and Communications Technology (ICT) impacts on students' learning **when teachers are digitally literate.**

ICT tools enhance **communication, creation, dissemination, storage, and management of the information.** ICT can be a part of the teaching-learning interaction, replacing chalkboards with interactive digital whiteboards, using smartphones during class time, and applying proper methodologies.





Flipped classroom

A tech friendly methodology

The flipped classroom model, **involving lecture and practice** at home via computer-guided instruction and **interactive learning activities in class**, represents a notable shift in the didactic perspective, which gives the **right value to the more participatory context of the class**.

The **effectiveness** of this teaching approach is rapidly gaining acclaim from many teachers.

Student perceptions about flipped classrooms are generally positive, as they prefer **the cooperative learning activities in class over regular lecture**.





WHAT IS THE... Meet&Learn platform

The web platform differs from a website as the former is a **tool for the empowerment of the participants**, while the latter focuses on just delivering information. When you think about the **Meet&Learn** platform it is more accurate to visualize it as a **facilitation hub**, that goes far beyond a simple website.

- **Interactive...** you just won't only sit down and read
- **Scalable...** it can work as a pilot test to implement on broader targets
- **Durable...** it will last after the EU-financed period is over





USERS OF THE PLATFORM

Understanding the access system

The Meet&Learn platform aims at engaging **3 types of users: public, administrative and technical partners, school partners** (teachers).

Visitor (public)

Homepage, news, library, full access in 2023

Teacher

Everything a visitor can see plus:
full learn area, full meet area

Technical Partner

Everything a teacher can see plus:
full partners area



Homepage			
Newsfeed			
Scientific library			
Full LEARN area			
Full MEET area			
Full PARTNER'S area			



In this chart, it is possible to understand the structure with three areas of the platform, together with its main features.

HOME PAGE

PROJECT
NEWSFEED
SOCIAL HUB
CONTACTS
AREA

MEET

UPLOAD
EVENTS
CHAT

LEARN

E-LIBRARY
VIRTUAL ROOM

PARTNER

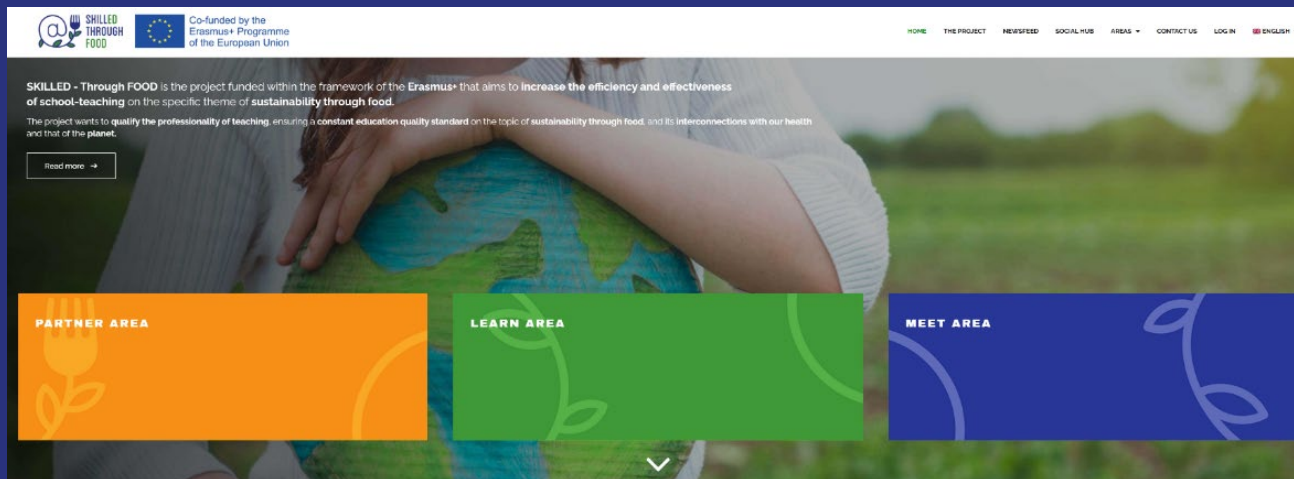
PROJECT DATA MANAGEMENT
PROJECT DEVELOPMENT
CHAT



HOME PAGE & MENU

The initial navigation of the platform immediately allows you to deal with the three areas: **partner, learn, meet.**

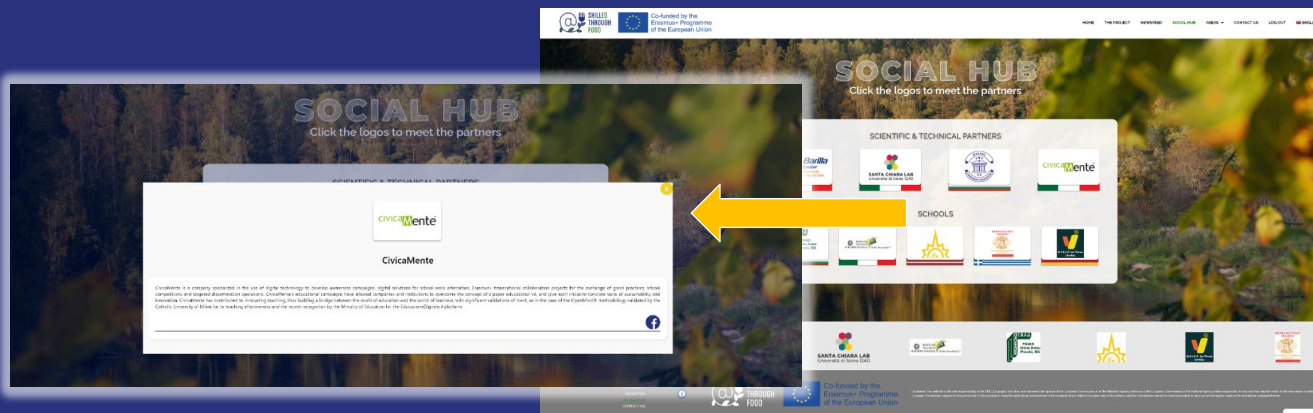
The three areas denote the platform's **three facilitation functions: partnership management, digital learning, and operational sharing between partners, teachers and students.**



THE SOCIAL HUB Partners' presentations

In the partner area it is possible for any user to discover a **synthetic bio** of each partner participating in the **SKILLED for Food** project.

To access the bios of the partners, simply **click on each logo to open the corresponding information pop-up**.



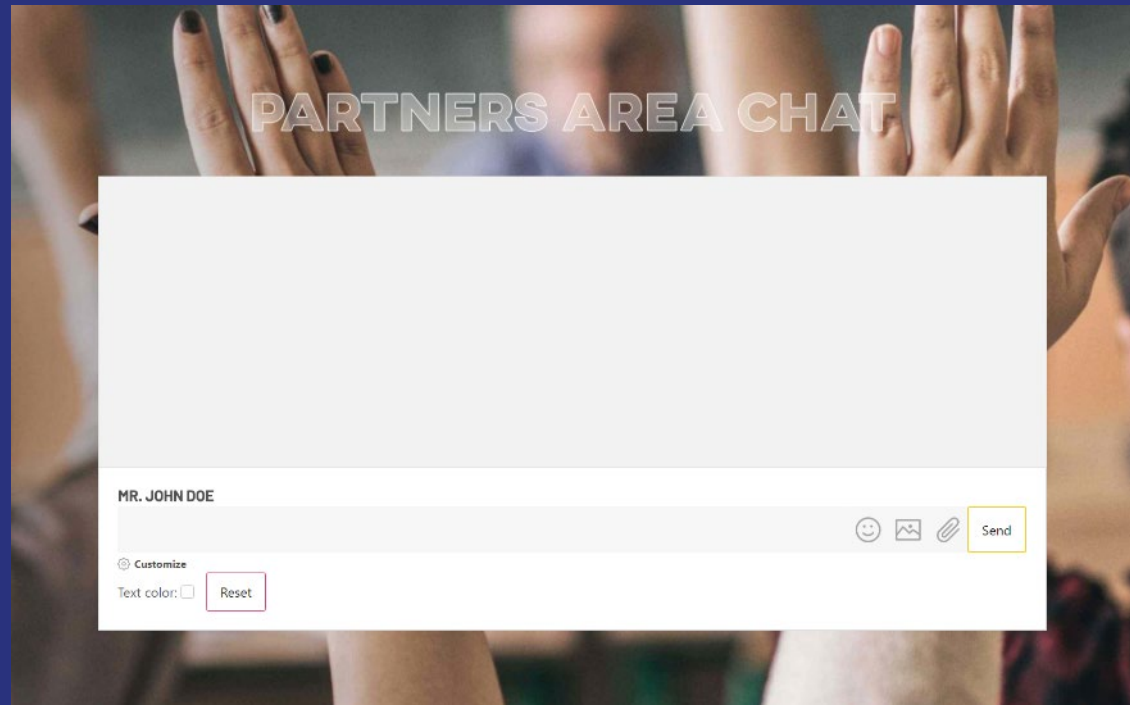


PARTNERS' AREA

The chat

The chat is addressed to the **technical partners only: scientific contributors, administrative staff, and project coordinators.**

The chat is a useful, safe and quick tool to rely on when it comes to **sharing documents and else.**

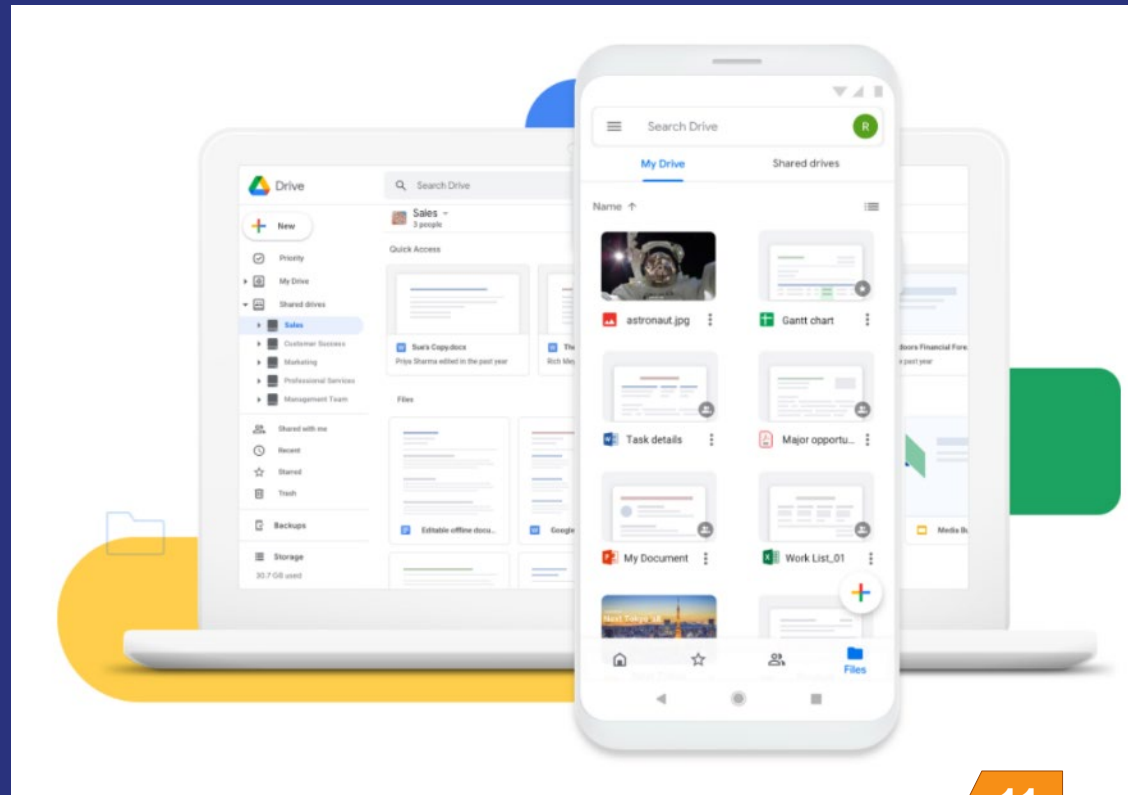




PARTNERS AREA

PDM & Project Development

These two features, also reserved for interaction between partners, were developed by integrating the **Google Drive** platform and building a **specific folder architecture in the cloud**.





MEET AREA

The best practice uploader

Thanks to this utility the teachers will be enabled to **upload the best practices documents** they prepared, while the page will show the documents when uploaded.

The visibility of the uploaded documents will be a motivation factor for all the teachers involved.



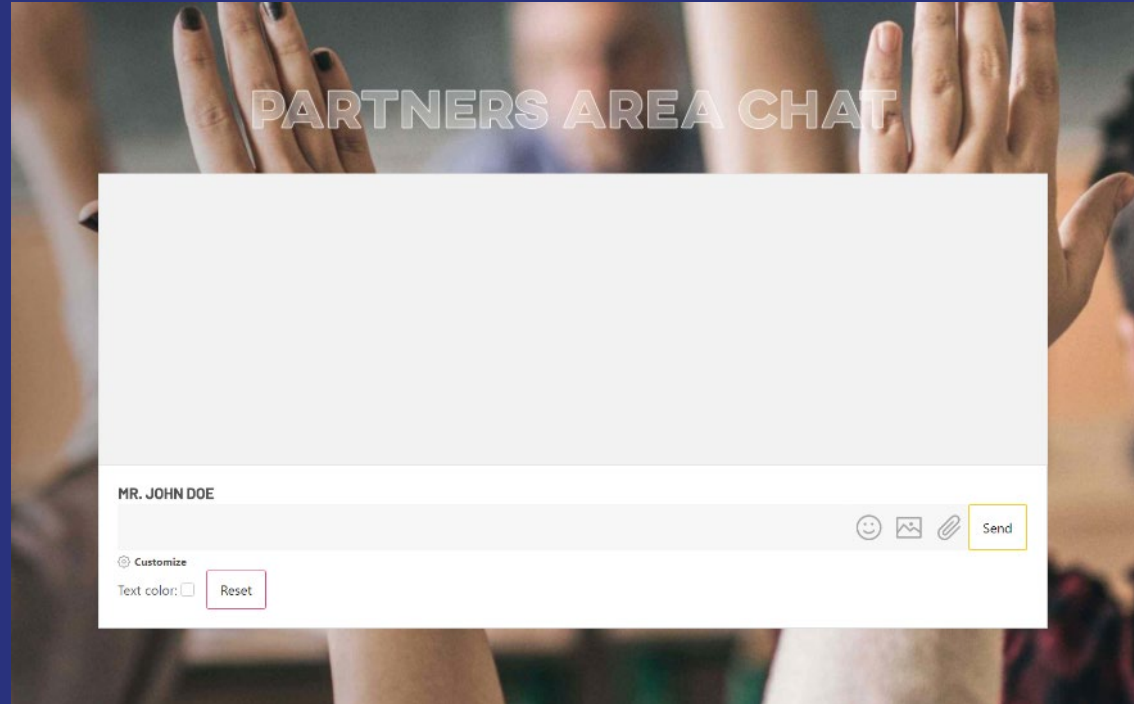


MEET AREA

The teachers chat

This chat is reserved to the teachers only: its strong points are **simplicity** and **straightforward usage**, that allows not just chatting, but also sharing any kind of file, including **images**, **audio files**, and **docs**.

As easy as a WhatsApp group!

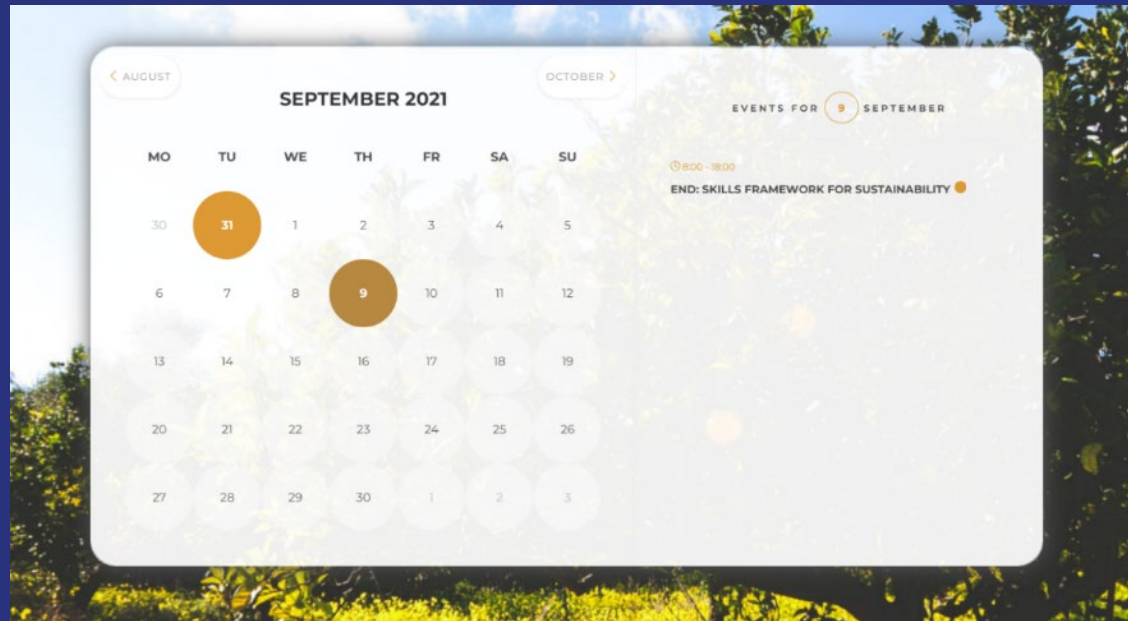




MEET AREA

The dynamic agenda

The agenda displays the **deadlines of the groups**. Depending on how much they have already done or not, it also provides a **notification system** to facilitate the **compliance with the agreed deadlines**.

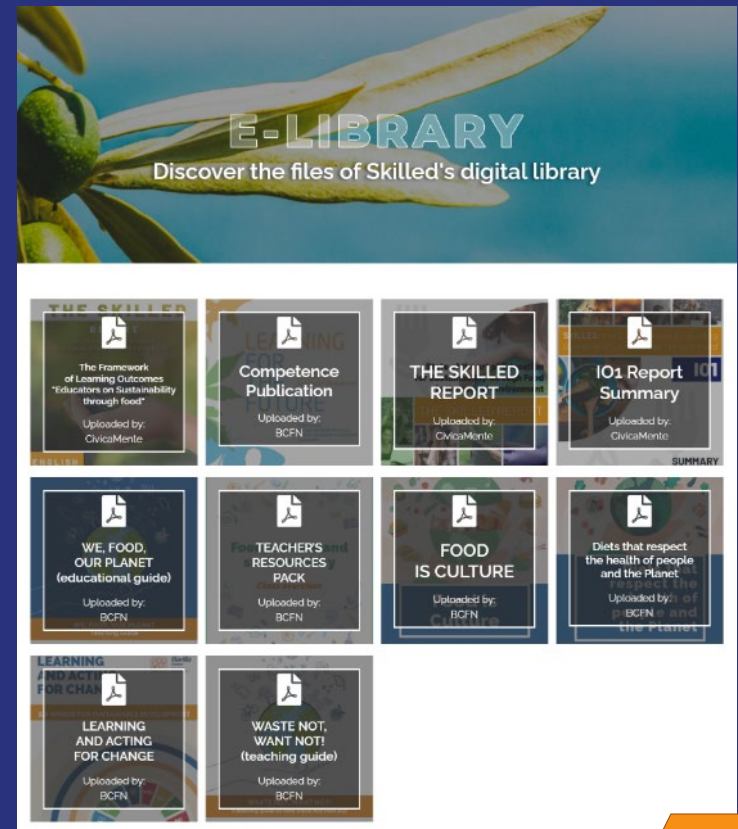




LEARN AREA

OPEN LEARN area

The scientific E-library in the learn area is the **repository of all available scientific materials**: this part of the platform will be **accessible to the public visitors**, that will be required to **fill in the registration form to download or visualize any item**





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LEARN AREA Virtual room



LEARN AREA Virtual room

The Modules

After a general introductory video presentation of the e-learning course, the accredited user can attend each module of the program.

The e-learning experiences is visually displayed with 11 teaser-boxes, one for each module of the course.

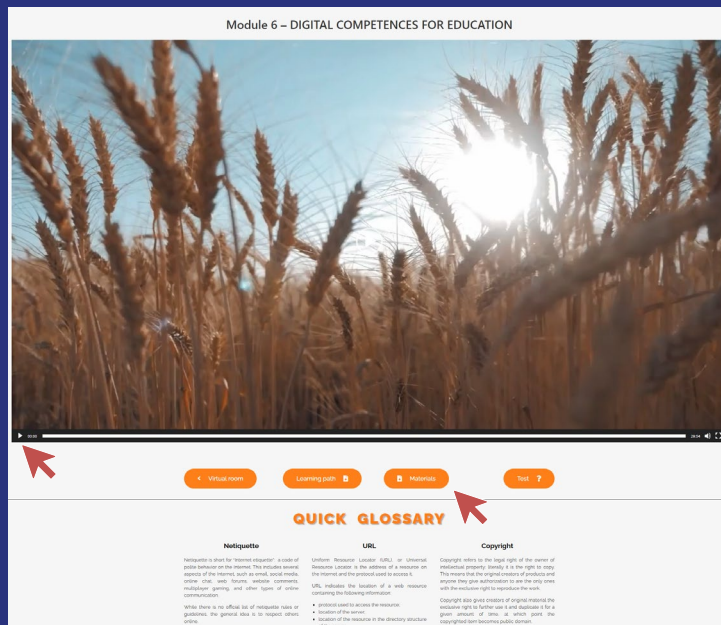
Each teaser-box consists of a **short presentation video** of the lesson, an **introductory summary**, and the **access button** to the extended lesson.

Within each box it is also possible to view **the progress** made during the test of the corresponding module.



LEARN AREA Virtual room

The extended lesson



Within the extended lesson, the user finds **5 items**:

- the **video lesson**,
- the **verification test**,
- the **learning path**,
- the **presentation and the additional materials** (if available),
- a **quick glossary** (which explains some peculiar terminologies used in the lesson itself).



LEARN AREA Virtual room

The test

The test consists of **5 multiple choice questions** (only one answer is correct).

At any point, it's possible to **return to the previous question**.

The **progress bar** offers visual support to understand where we are in the test.

The final summary suggests **three options**:

- return to the **virtual room** (if the test is ok),
- return to the **lesson** (to fill gaps),
- repeat the **test**.

In either case, it will be possible to repeat the test over and over again.

The screenshot displays a digital test interface for 'Unit 6 – DIGITAL COMPETENCES FOR EDUCATION'. It shows five multiple-choice questions with options A, B, and C. A progress bar on the right indicates '100% Test' completed. The questions are:

- Which of the following options is NOT a widespread source of information? (Options: A Forum, B Blog, C Social network)
- What are the rules for using a software called? (Options: A EULA, B AUP, C BPC)
- What is the problem of non-equity in accessing digital media, hardware, and connection called? (Options: A Alquity, B Digital gap, C Digital divide)
- What are tech-compensatory tools? (Options: A Technologies to support inclusion, B Smartphone apps, C Hardware devices for the classroom)
- Is "AND" a Boolean or non-Boolean operator? (Options: A Non-Boolean, B Both, C Boolean)

The progress bar shows 'Correct Answers 5/5', 'Completed 1 April 2022 11:16', and 'Used time: 20 minutes, 16 seconds'. A 'Minimum Reading Grade: B1' is also indicated.



LEARN AREA Virtual room

The final validation test

To complete the course and obtain the certification, learners will have to face a final test, in which they are asked to **express an articulated judgment on the perceived teaching quality and their experience with the e-learning program** just carried out.

It is essential to underline that, without completing this final step, the e-learning experience is not considered completed.

FINAL VALIDATION TEST



You're almost done!

To complete the SKILLED through FOOD e-learning course, please **answer the validation test** about your experience with the use of the DIDACTIC VIRTUAL ROOM.

→ Answer the test

FINAL VALIDATION TEST

In your personal opinion, is the approach used by the Erasmus+ **SKILLED trough Food** sufficiently innovative? (Please select **ONLY ONE ANSWER**)

- A Not at all
- B Very little
- C It could be more innovative
- D Yes, it is
- E Yes, it's very innovative

Next Question

1 / 5



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LEARN AREA Virtual room

The certificate

When the course has been successfully completed, the platform issues an automatic nominal certificate.





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Enjoy The Meet&Learn platform



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